

Wednesday 6<sup>th</sup> March 2019

Dear Parents/Caregivers,



### Community Consultation: Goal Setting

It's that time of the year to look at the next step/goals for your child. Goal setting nights are on **Wednesday 27<sup>th</sup> March and Thursday 28<sup>th</sup> March.** Shortly we will send home a booking sheet for you to put in the preferred time you would like for you and your child(ren) to meet with their teacher. Please return this sheet as soon as possible and we will do the best we can to fit in your request. We are looking forward to seeing you.

### 2019 School Targets

Each year our Junior School sets targets to try and accelerate progress and achievement for our tamariki. This year we have a particular focus on maths throughout the Junior and Middle Schools. A sub group of that big school wide **Maths push is our Year 3 and 4** pupils. Selected pupils who need support will be given extra help to accelerate their learning. You can help too. Here are a few tips on how you can help your child's learning in maths.

- preparing and sharing out food – "two for me and two for you". Ask, "How many for each of us?"
- talking about time – "lunchtime", "storytime", "bedtime"
- using words in everyday play like "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "circle", "yesterday", "tomorrow". You can get library books with these words and ideas in them too
- asking questions like "How many apples do we need for lunches? What do you think the weather is going to be like today/tomorrow? What are we going to do next?"

- find numbers around your home and neighbourhood – clocks, letterboxes, speed signs
- count forwards and backwards (clocks, fingers and toes, letterboxes, action rhymes, signs)
- make patterns when counting "clap 1, stamp 2, clap 3, stamp 4, clap 5..."
- do sums using objects such as stones or marbles eg 2 + 3, 4 + 1, 5 + 4
- make up number stories – "you have 2 brothers and 2 sisters. There are 4 of them"
- And for older pupils, basic addition and multiplication tables are still key building blocks that they need

Use lots of mathematics words as your child is playing to develop their understanding of early mathematics (eg "over", "under", "first, second, third", "round", "through", "before", "after"). Use the language that works best for you and your child.

Another of our big **targets this year is writing.** Writing is a complex task where pupils need to put the ideas in their head into order and express them on paper in a way for others to understand and enjoy. That's challenging and even harder if your first language isn't English. Many of our tamariki can do this really well but selected pupils in **Year 5 & 6** who need help will be given additional support in structuring and formulating their writing for success. You can help with this too by getting your child into reading where they are exposed to books and stories and seeing examples of what they need to learn to write themselves. Read bedtime stories to your child or take them to the library, it all helps.



As a Collegiate we have an overarching goal for our pupils in 2019.

### Overarching goal

**Our seamless pathways will grow student graduates to be:**

- **Connected**
- **Strong in culture, language and heritage**
- **Following meaningful pathways for their future.**

This is the big picture goal and it's what we want for our tamariki when they are at the end of Year 13.

### Sistema

My congratulations to all the parents who have their tamariki in this programme. The research shows that not only do pupils grow in musical ability and knowledge through the programme but academic ability and confidence to succeed in life just generally flourishes. So keep you kid going to their Sistema sessions.



### Ministry of Primary Industries: Fruit Fly

As you will have seen in the news there is a fruit fly outbreak in Otago. This particular fly has slipped into NZ from Tonga and potentially can damage NZ fruit and vegetables and so need to be destroyed. As part of the containment and control no fruit or vegetables are allowed to leave the Otago area. As part of our health promoting school programme your child will still continue to receive fruit in schools but all the fruit scraps must now go into special bins. Let's hope this pest is eliminated quickly.



### Head Boy and Head Girl 2019

Our congratulations to:

**Head Boy Ben Lui**

**Dep Head Boy Kaipati Naniseni**

### Head Girl Melezza Hodge

**Dep Head Girl Ana Ve'a**

Who were selected recently to join the Senior School student leadership group. Interesting to note that many of these students came through the Playgroup and the Junior School. (Great beginnings.) Our congratulations to these students and their families.



### Farewell: Dr Uys

After 15 years dedicated service at the Collegiate and 8 years as a principal Dr Uys has decided to retire. Dr Uys has worked hard for our community and I'm sure you join with me in wishing Dr Uys a long and happy retirement with his family.



### Junior Award

The hardest working pupils this week are both from Room 4: Litiana Soane for showing the Hillary Heart by encouraging and empowering others by saying kind words and Audrina Mafi-Lepolo for showing the Hillary Heart by being ready to learn and completing her task on time.

Our congratulations to both these pupils. Keep it up!

Yours truly,

**John Shearer**

**Principal**